



Bienvenido al Webinar

Apoyando a Estudiantes con “Clever” y los Programas Académicos por Internet

1

META DE APRENDIZAJE

Desarrollar un entendimiento sobre el uso del portal Clever para acceder varios programas académicos de aprendizaje no simultáneo usando un solo registro de entrada.



2

APRENDIZAJE POR INTERNET

Aprendizaje No Simultáneo

Aprendizaje que es por internet de forma independiente

Aprendizaje Simultáneo

Clases que se dan por internet en vivo con el maestro(a)

Aprendizaje Mixto

Una combinación de aprendizaje simultáneo y no simultáneo que es en vivo y por internet.

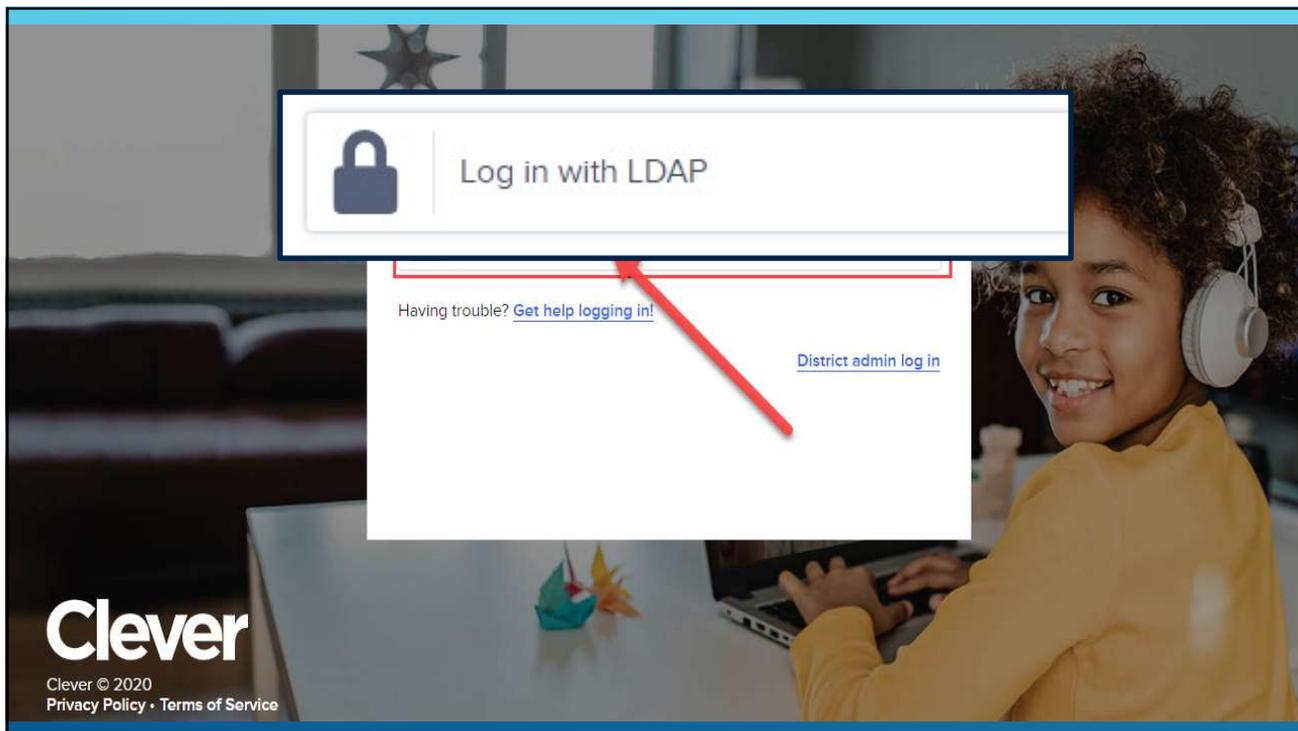
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ACCESO

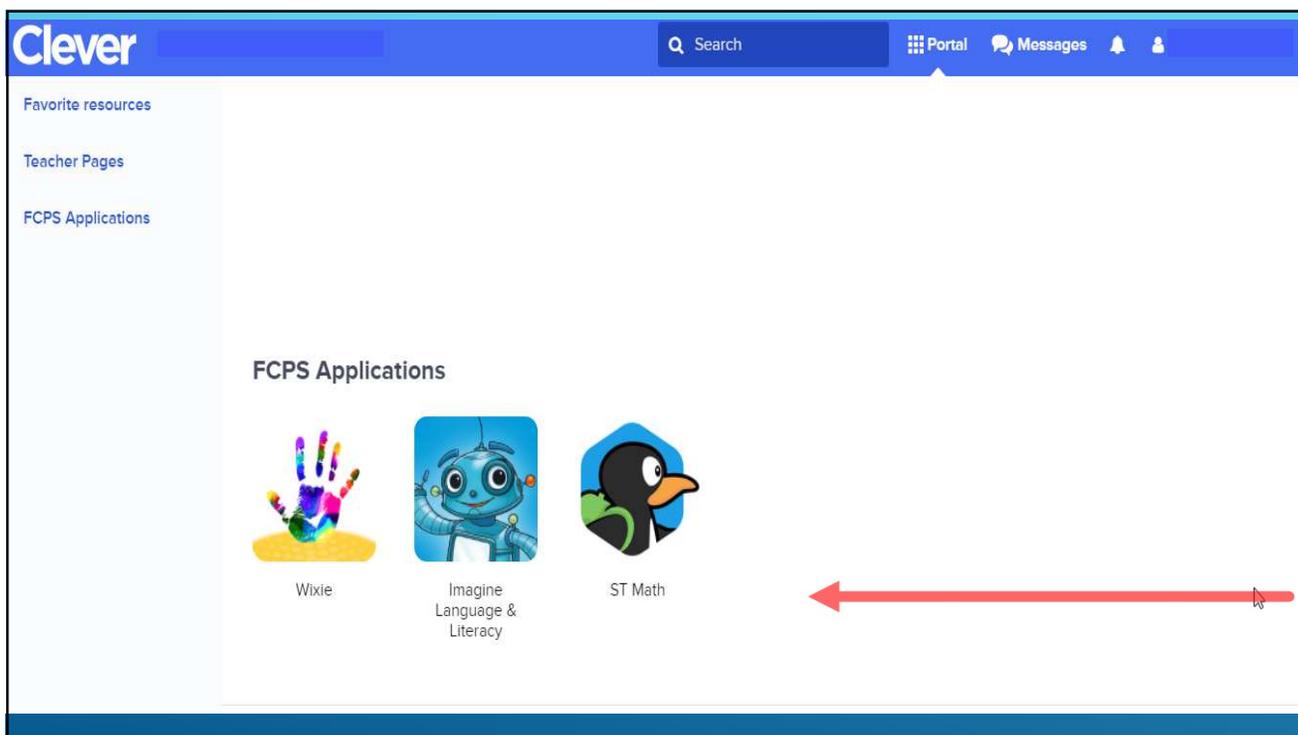


www.clever.com/in/fairfax

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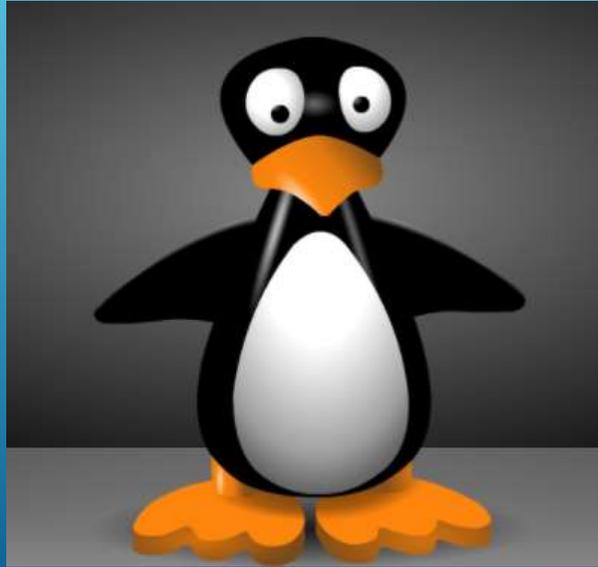


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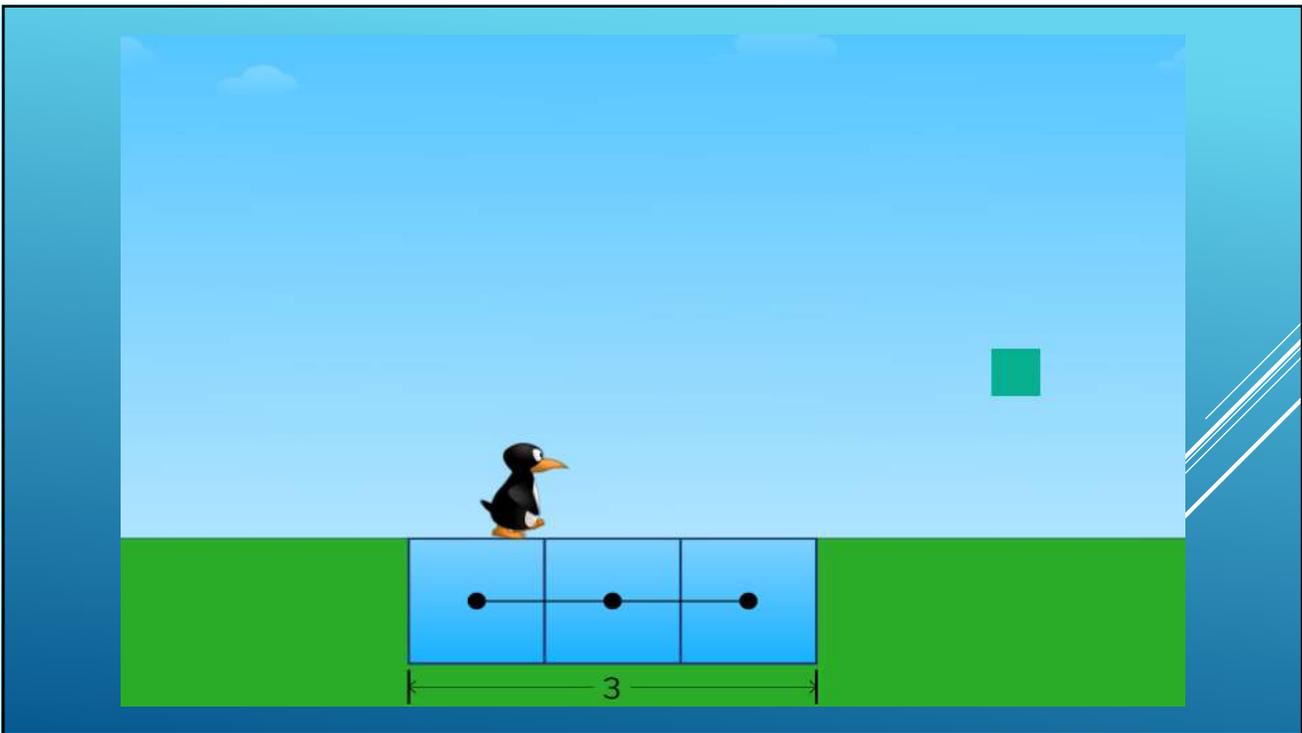


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ST MATH



7



8

IMAGINE LEARNING



9

An interactive learning interface on a tablet. At the top, a green-bordered box contains a table of examples:

| | | |
|---------------------|---------------------|--|
| You are short. | Are you short? | |
| Your hair is curly. | Is your hair curly? | |
| They are brown. | Are they brown? | |

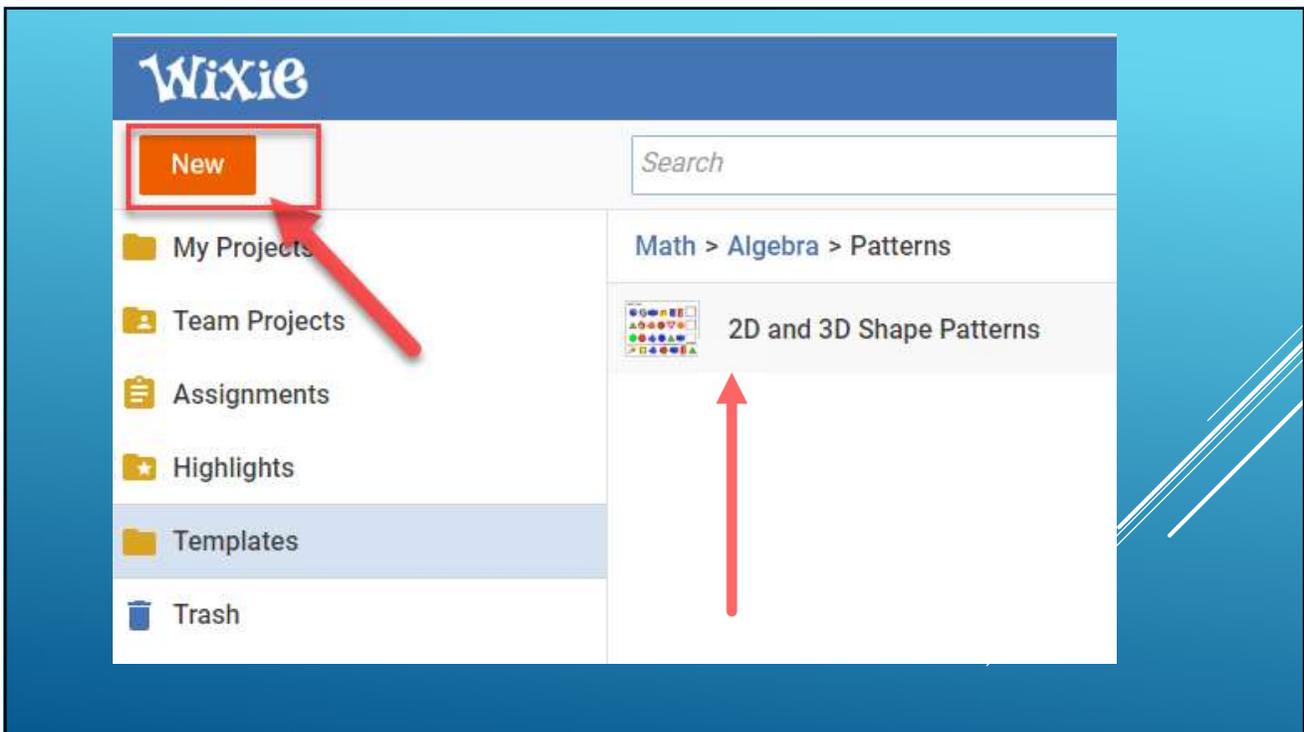
To the right of this box is a yellow cartoon character with glasses and a question mark above its head. Below the examples, a white box with a dashed border contains the question: "How do we make questions with the verb *to be*?" Three green buttons provide the answers:

- Use a helping verb.
- Put *am, is, or are* before the subject.
- Add an *s* to the verb.

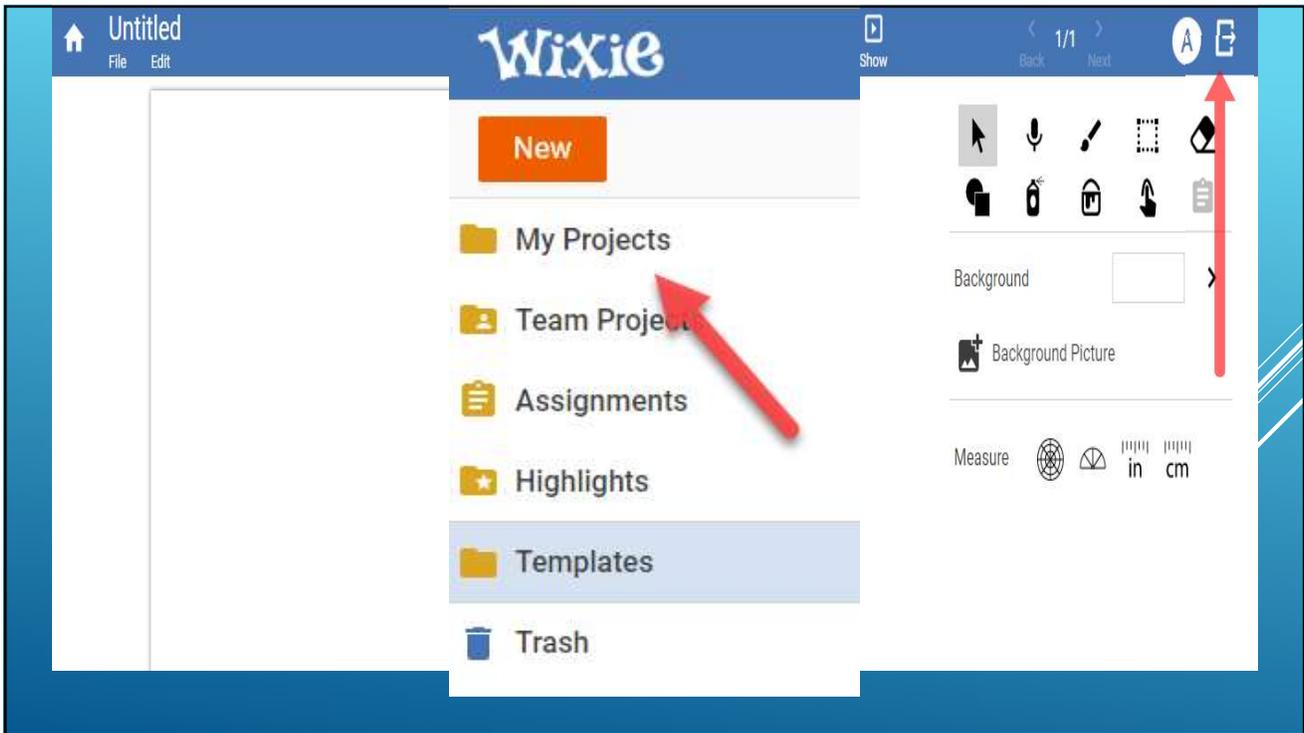
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13

This is Harriet the Hair Tie. She may not look like much to you, but she has many adventures.



Figure 1

Complete the Pattern

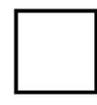
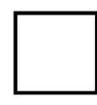
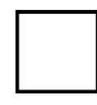
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Figure 2

The image contains two figures. Figure 1 is a landscape illustration with a blue sky filled with small white butterflies and a green grassy hill. A purple hair tie is drawn in the sky. Below the illustration are navigation controls: a square icon, a left arrow, a pause icon, and a right arrow. Figure 2 is a 'Complete the Pattern' activity. It shows a grid of various 3D and 2D shapes and objects. The first three rows each end with an empty square box. The fourth row contains a sequence of shapes: a pizza slice, a yellow square, a blue pyramid, a red circle, a blue cube, a red soda can, and a green triangle.

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ORIGO

slate



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2. Write the products for these.

a.

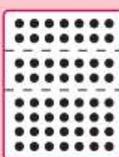


$2 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

b.



$2 \times 7 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

c.

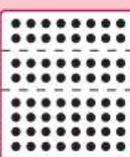


$2 \times 5 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

d.



$2 \times 8 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

3. Use a doubling strategy to complete this table.

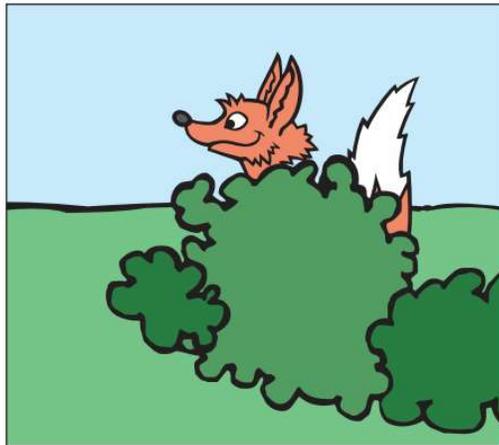
| Number | Double ($\times 2$) | Double Double ($\times 4$) | Double Double Double ($\times 8$) |
|--------|--------------------------|---------------------------------|--|
| 6 | | | |
| 7 | | | |
| | 20 | | |
| | | 36 | |

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WATERFORD



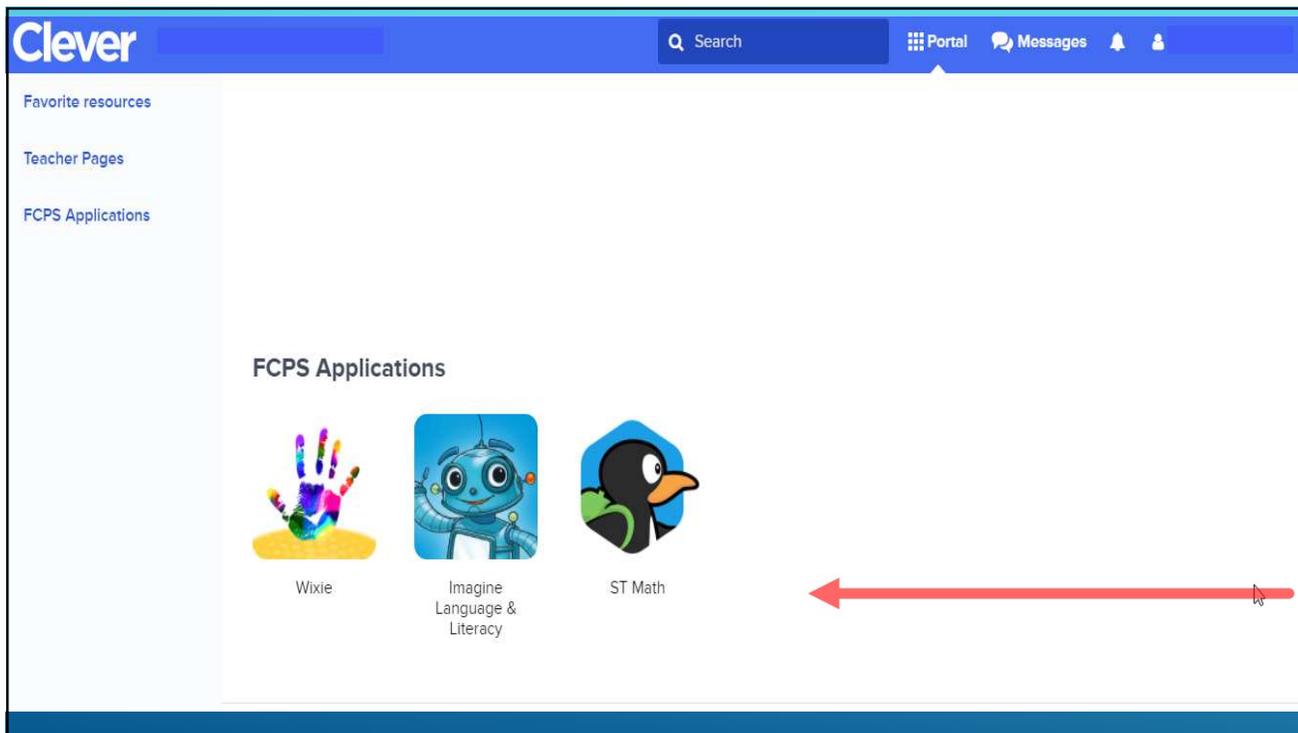
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A-hunting we will go!

3

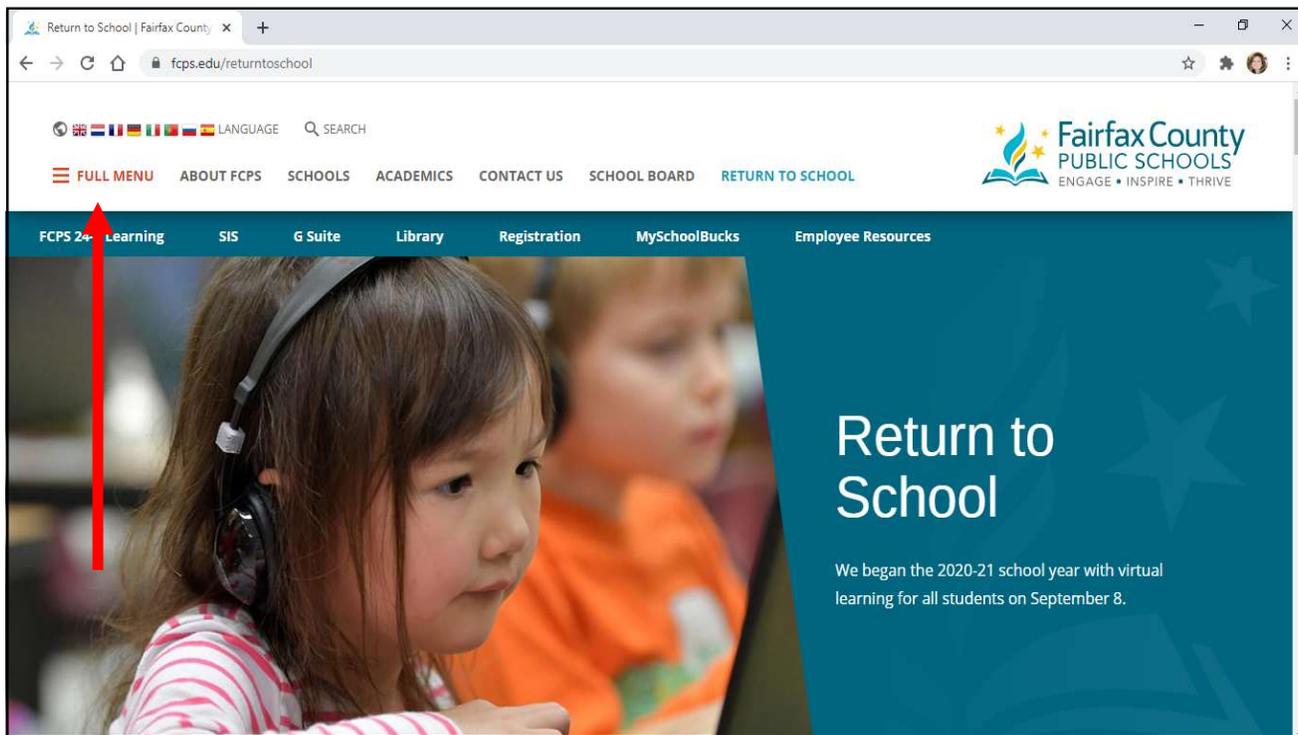
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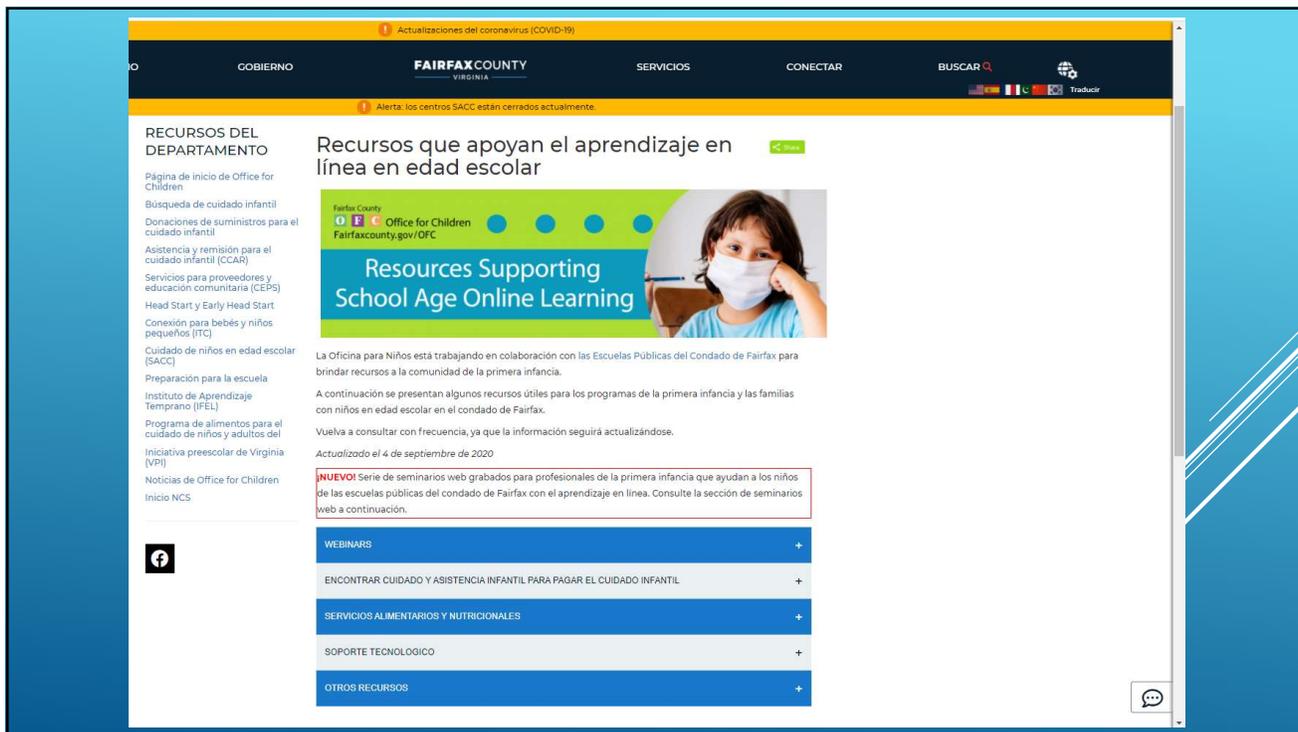
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|------------------------|---|
| <p>Centro de Ayuda</p> | <p>1-833-921-3277 (833-921-FCPS)</p> <p>7 a.m. - 11 p.m. Diario Siete días de la semana</p> |
|------------------------|---|

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REFERENCIAS

- Clever
- Imagine Learning
- Fairfax County Public Schools, www.fcps.edu
- ST Math
- Origo
- Waterford
- [Slides2Go Template](#)

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Gracias por
apoyar a niños de
edad escolar con
su aprendizaje
virtual

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